

MULTI-DAY PROGRAM DESCRIPTION

Multi-day Programs are a unique and rewarding experience. The participants are expected to become involved in all aspects of ship operations. This immersion into shipboard life opens the door to opportunities in teambuilding initiatives and cooperation in both community living and problem solving.

During their time onboard, participants will work towards developing skills in sail handling and foster an appreciation of maritime heritage and the historical significance of the vessel. The program will emphasize environmental connections and give focus to the selected educational agenda.

Make the Most of Your Experience:

Participants need to board with an awareness and open mind to a new environment and learning situation. The ship life they are entering is different from shore life: appreciate the differences, respect the roles, work responsibilities, and systems of operation.

On the day of your arrival a Program Coordinator will meet you dockside and assign each participant to a watch. After introductions a good deal of time will be dedicated to orientation of the ship to insure safety and comfort aboard. Throughout the trip, time will be divided between operating within one's watch group and all hands activities. In order for participants and leaders to be properly prepared, we have included an outline of a typical day. Please review this with your group.

TYPICAL DAILY SCHEDULE

Participants are either on watch	n or off w	vatch throughout the day, including meal times:	
On Watch:	see manual		
Off Watch:	learning stations*		
	project	project time/reflective time	
	downtime		
Daily Schedule	0600	Wake ups	
	0630	Breakfast	
	0000	Chores- all hands	
		Morning Muster -all hands	
		Learning Station/Activities	
	1230	Lunch	
		Learning Station/Activities	
	1830	Dinner	
	2000	Evening Program -all hands	

(This is an example, to give you an idea of what a day could look like. Times are relative and schedules are altered for sailing through the night or other special situations.)

*attached to the questionnaire is a learning station description sheet. We will assist you in choosing appropriate activities for your group.

Suggestions for preparing the group:

Be sure all material is distributed well in advance. Well informed individuals typically have a more full experience. Participants should review the Seamanship Manual and be aware of:

- what to bring
- drug and alcohol policy
- life aboard
- parts of the ship and terminology

Introduce participants to the stations selected and encourage them to think about how these topics may relate to the boat and connect to shore life. We suggest you include a pre and post activity.

ACTIVITIES BEFORE and AFTER the PROGRAM

Pre Program Suggestions		related subject	
٠	Reading assignment from selected maritime literature	English	
٠	Free Write:	-	
	impressions and expectations		
	goals to reach towards- personal or group		
	challenges to overcome- personal or group		
٠	Questions to present or discover in the learning stations	Science	
٠	Math equation to solve (applying to navigation or physics: ex. D=RT)	Math	
٠	Draw a picture of yourself on the boat	Art	
٠	Learn a shanty	Music	

Post Program Suggestions

- Comparison of learning environments: how experiential learning differs from classroom.
 - example: What was the most memorable thing you did/learned?
 - What one thing have you learned on the trip that you haven't encountered in a classroom setting?
- Present a skit, science project / experiment, or an art exhibit to the rest of the school.
- Develop a game or experience for other school classes or groups that will give a similar teambuilding or cooperative experience.
- Draw a picture of yourself on the boat. Compare and contrast to the pre trip picture. How do you see yourself / the boat differently now?

Because all programs are different, we would be happy to work with you to develop something specifically for your group. We look forward to having you aboard.

Please contact us with any questions or for further ideas about pre and post activities.

Sincerely,

Schooner Ernestina Staff